

End product: 3-5 pages, (NOT INCLUDING TITLE PAGE/BIBLIOGRAPHY) to explain

- (a) How, or why did people in Germany come to follow Hitler.
- (b) How easily (or not) could people in the U.S. do something similar?

Your 3-5 pages should have:

- 1 inch margins, top, bottom, and sides
- 12 point font, Times or Times New Roman
- Double spaced
- NO gaps/extra lines between paragraphs

**NUMBER OF SOURCES:** You'll have to have *at least* 5 sources, and the '4 and 1' mix rule means—you can have 4 from those I provide, and 1 that you find on your own, or 1 from those I provide, and 4 that you find on your own.

Your text book (and the packets that I give you that come from it), and my lectures, and encyclopedias (including wikipedia) and dictionaries do NOT count as sources, but hand-outs of articles that I give you DO count. BUT, if you use info from those things, DO list them in your bibliography—but they should be EXTRA sources beyond the 5 that are required.

**HOW TO CITE YOUR SOURCES:** You have to cite your sources when you use facts, ideas, or quotes from them, unless those facts/ideas are 'common knowledge'; with quotes you always have cite a source. The Pioneer Social Studies Dept. way of citing a source is MLA in-text citations.

For more on that:

[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_in\\_text\\_citations\\_the\\_basics.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html)

or:

<https://hathawhag.weebly.com/writing-guides.html>

We will have assignments that relate to this—like with the '[THE BROWN PEST--Organizing the Hitler Youth](#)' reading, and also, to go over how to cite sources and how to list them in your bibliography. Those separate assignments will have points and due dates of their own, but there are due dates and points for the parts of the over-all project as follows:

3 sources in MLA bibliographic format, with in-text citation version : ~~Monday, 4/15~~ <sup>Wed. 4/17</sup> 9 pts.  
(3 x [2 for each entry in proper format, 1 for each in-text version])

Notes from 3 sources (with name of topic/source/pg#?) QUOTES AND/OR OWN-WORDS INDICATED: ~~4/18~~ <sup>Thur. Mon. 4/22</sup> 9 pts.  
(3 x [each source: 1 for the notes, 1 for topic/srce/pg.#, and 1 for quote/own-words])

Outline /graphic organizer and other 2 sources (in MLA bibliographic format): ~~Thur. 4/25~~ <sup>Tues. 4/30</sup> 6 pts.  
(4 for **outline/graphic organizer**, 1 each for the **other 2 sources** in MLA format)

Early-Bird (+2 E.C.!!) of final version: ~~Wednesday, 5/1~~ <sup>Fri. 5/3</sup> [IF/ONLY IF all items are present]

On-time final version: ~~Friday, 5/3~~ <sup>Mon. 5/6</sup> (by end of the day\*) 25 pts.  
(**format/length** = 5 pts., **sources**—# of, in-text citing of, and bibliog. = 8, **writing**—thesis, 'best' paragraph, links, conclusion = 7, overall 'wow' 5 pts.)

If any of the above items come in late (without excused absences): -1 for each day, but max. of -3 points.

\*if emailing—put your class period, and 'Could Fascism Happen Here?' in subject line.