abuses Improper uses, misus astronomy Study of the univ beyond the earth boycott Organized refusal to certain good or participate in certain action hypothesis Attempt to answ question that needs to be prodisproven	intellectual Related to thinking or to the mind law of gravity Idea linking motion in the heavens with motion on the Earth and based on the principle that every object attracts every other object	ghtenment and Revolution serfdom State or condition of using workers as slaves vaccination Introduction of weakened or killed viruses or bacteria into the body to protect against a specific disease violated Went against	Main Ideas  1. How did European exploration help lead the way to the Scientific Revolution?  2. Who were the philosophes, and what did they believe in?
AFTER YOU	READ		
Terms and Name	S n each blank that best completes the meaning of	the paragraph.	
Isaac Newton heliocentric theory Scientific Revolution geocentric theory Galileo Galilei	Many thinkers contributed to the sig known as the 1 first developed the idea that the earth re known as the 2 the universe, know as the 3 at this time was 4 Another significant figure was 5 ing to recant his theories before a papal	In astronomy, Nicolaus Copernicus evolved around the sun. This became It refuted the earth-centered view of A great pioneer in science He described the law of gravity, who ended up hav-	3. What was one of Montesquieu's key ideas about government?
<b>B.</b> Write the letter of the na	nme or term next to the description that explains	it best	
<ul> <li>a. Mary Wollstonecraft</li> <li>b. John Locke</li> <li>c. Montesquieu</li> <li>d. Thomas Jefferson</li> <li>e. Voltaire</li> </ul>	Philosopher who said people legal and freedom of religion      Writer who championed freedom of religion      Writer who championed wom      Author of the Declaration of legal and religion	nt separation of powers  lom of speech  en's rights	5. How did the government of the United States reflect Enlightenment ideas?
WHEN:		est on this unit? (when will	you study, what materials, what activities, until you reach what result?)

	_						
A. Matching Match the description in the second column with the term or name in the first column. Write the appropriate letter next to the word.				Multiple Choice Choose the best answer for each item. Write the letter of your answer in the blank.			
1. Galileo Galilei	power o	philosopher who propos omes from the consent of	1. The new intellectual movement that stressed reason and thought and the	5.	5. Brilliant French satirist who frequently targeted the clergy, the aristocracy, and the government was		
2. Isaac Newton		citizens have the right to rebel against unjust rulers		power of the individual to solve problems			
3. Enlightenment		b. Russian empress who was considered an enlightened despot		was the a. Scientific Revolution.		<ul><li>a. Thomas Hobbes.</li><li>b. Baron de Montesquieu.</li></ul>	
4. Catherine the Great		an scientist who made astronomical observations supported the theories of Copernicus  b. Enlightenment. c. Great Awakening.				c. Voltaire. d. John Locke.	
	d. early pro	oponent of women's righ	ts	d. geocentric theory.		6. An influential French writer who wrote	
5. John Locke	e. English	scientist who discovered	the law of gravity	2. The willingness of people to hand over	0.	that "Power should be a check to power	
6. Montesquieu		philosophe who promote		their rights to a ruler in exchange for law and order in society was called the		was a. Louis XIV.	
7. Voltaire		writer who proposed the and checks and balances		a. scientific method. b. Magna Carta.		<ul><li>b. Voltaire.</li><li>c. Thomas Hobbes.</li></ul>	
8. Mary Wollstonecraft	h. intellect and the	intellectual movement that stressed reason and thought and the power of individuals to solve problems c. Enlightenment d. social contract.			7	d. Baron de Montesquieu.  7. French philosophe Jean Jacques Rousse	
<b>B.</b> Completion Select the term or name that best completes the sentence.			3. The philosopher who believed that all peo- ple are born free and equal, with the rights to life, liberty, and property was		believed that the best form of government would be a		
neoclassical checks and	8			<ul><li>a. John Locke.</li><li>b. Thomas Hobbes.</li><li>c. Galileo Galilei.</li></ul>		a. direct democracy.     b. constitutional monarchy.     c. dictatorship.     d. republic.	
known as baroque gave way to a simple, elegant style that was based on classical Greek and Roman ideas and was called			d. Baron de Montesquieu.  4. The group of social critics in	_ '	8. Women's contributions to the Enlightenment included all of the follow		
<ol><li>A form of government in which power is divided between national and state governments is a</li></ol>			and state governments	Enlightenment France were called a. satirists.		ing except  a. urging women to enter male- dominated fields.	
<ol> <li>The document in which American colonists asserted their independence from Great Britain was the</li> </ol>			b. philosophes. c. stoics. d. revolutionaries.		b. writing about the inequalities between and women.		
4. The first ten amendments to the U.S. Constitution are known as the						c. running for office.	
<ol> <li>In social gatherings called, wealthy hostesses of Paris helped spread the ideas of the Enlightenment to educated Europeans.</li> </ol>						<ul> <li>d. holding social gatherings called salon for influential people.</li> </ul>	
6. Thomas Hobbes called the	agreement by	which people create a go	overnment the		l		

C Make a timeline below. Put the items below in order—which was first, which last, etc. and ADD 8-10 additional items.

geocentric theory Scientific Revolution heliocentric theory scientific method