

# Unit 2 Review Gde. CROSSWORD

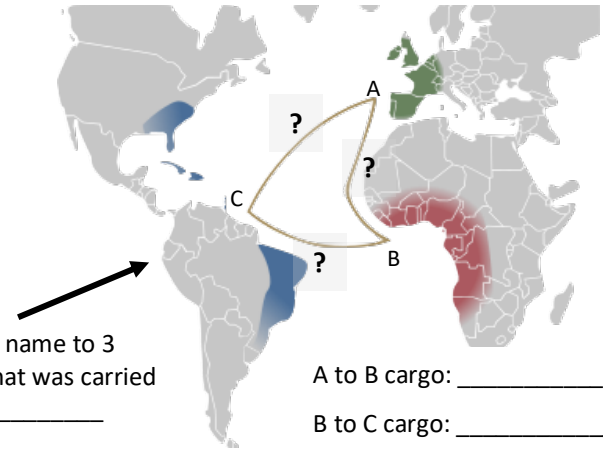
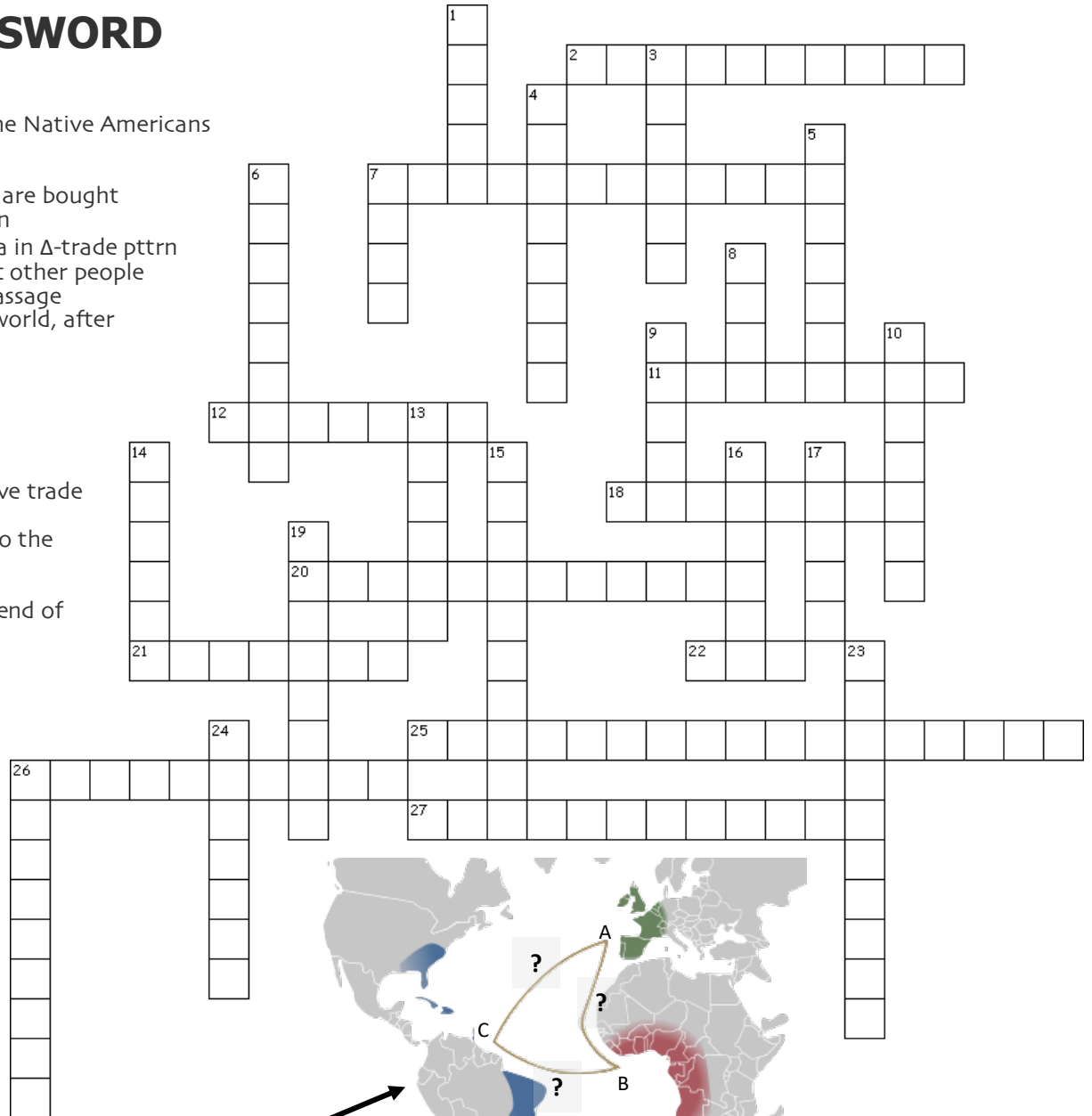
name: \_\_\_\_\_ date: \_\_\_\_\_ hr: \_\_\_\_\_

## ACROSS

2. econ. syst. with private proprty, earning profit, etc
7. people receiving an encomienda promised to \_\_\_\_ the Native Americans on their land
11. (2wrds, no space) Europe/Asia/Africa
12. favorable \_\_\_\_ of trade = selling more goods than are bought
18. kill, destroy, or remove a lrg %; kill one in every ten
20. \_\_\_\_ goods (aka finished goods); carried TO Africa in Δ-trade pptrn
21. Columbus thought the world was \_\_\_\_ than most other people
22. \_\_\_\_ to fifteen million people as slaves via Middle Passage
25. transfer of foods, plants, animals btwn old & new world, after Columbus' voyage (2 wrds, no space)
26. occurring naturally in a place; native
27. econ. policy of ↑ wealth/power by obtaining gold/silver by selling more than is bought

## DOWN

1. growing on islands near Africa = econ. model for slave trade
3. vegetable arriving in Europe btwn 1565-1735
4. the BAD part of what the Columbn. Exch. brought to the Americas
5. Person w/ both Spanish and Natv Amrcn heritage
6. Bartolome de \_\_\_\_ = Spanish monk; called for end of Encomienda syst. (2 wrds/no space)
7. 1 of 2 most important food items from Americas
8. mercantilism said it was the best form of wealth
9. animal from Old World that changed Shoshoni (and other Native Americans') way of life
10. forced labor
13. \_\_\_\_ fruits = import from Old World to new
14. \_\_\_\_ and silk = what Europeans wanted from China/India
15. \_\_\_\_ trade = btwn the Americas, Africa, and Europe involving slaves and other goods
16. \_\_\_\_ passage = Africa-to-Americas leg of Δ-trade pptrn
17. beans from New World that become chocolate
19. (2wrds, no space) most deadly disease brought to Americas
23. System using Native Americans as slave labor for whoever received a grant of land
24. (2wrds, no space) N. and S. Amer. and the Caribbean
26. steady rise in the price of goods



Triangular Trade—can you name to 3 points (A, B, and C) and what was carried along each 'side'? A: \_\_\_\_\_ B: \_\_\_\_\_ C: \_\_\_\_\_

A to B cargo: \_\_\_\_\_  
 B to C cargo: \_\_\_\_\_  
 C to A cargo: \_\_\_\_\_