

Video guide: 'The Wave'

WHaG (Hathaway)

name: _____ date: _____ hr: _____

1. Where, and in what year did the events shown actually happen? _____

2. What was Lori's question? (It's what led to 'The Wave' lesson plan.)

3. By the time of the lunch scene—when Lori and others are having lunch outside—what has the movie shown about the student named Robert? (describe as best you can)

4. (a) What happens on DAY 1? What did the teacher have students learn on DAY 1?

(b) How did the students' reactions after class compare with the how boys and girls felt about joining the Hitler Youth, as mention in 'The Brown Pest'?

(c) How is Robert treated during, and how does he act after, that first day?

5. (a) On DAY 2, why do you think the teacher decided to continue 'The Wave' lesson, even though the night before he'd said he was going to teach the Japanese campaign?

(b) What did he teach them on the DAY 2?

(c) How do Lori's parents react and how do those reactions compare to the way parents viewed the Hitler Youth, as the reading 'The Brown Pest' described?

6. (a) On DAY 3 of the lesson, what new aspects are added to the class's activities?

(b) What do Robert and the others say about the lesson?

CONTINUE ON BACK



6. (continued—so still about DAY 3) (c) When David says the Wave is good because it “makes sense--it works” and “everybody is on the same team and everybody is equal” how does that compare with the way the Hitler Youth worked?

7. (a) On DAY 4 what is going on in the school hallways? (and what does Robert say?)

(b) What reason does Amy give for why Lori’s article isn’t a good idea for the school newspaper? How does that compare what happened in Hitler’s Germany?

(c) What does Mr. Ross’s wife say that shows the Wave has grown---is gaining more and more support?

8. (a) What Mr. Ross tell the students on DAY 5?

(b) How do the students’ ideas about wearing blue shirts and having banners compare to what the Hitler Youth did?

(c) Who did the ‘national leader’ turn out to be? _____

After the video: write a (complete) sentence or two to answer the following:

9. After DAY 2, the teacher says to his wife, “It’s amazing how much more they like you when you make decisions for them.” Is he right in saying the students like having someone make decision for them? If so, why? If you disagree, how would you describe or explain why the students are enthusiastic about The Wave lesson’s activities?

10. Could—should—a teacher do a similar lesson today? Why or why not?