

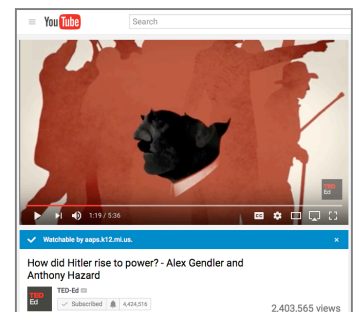


Video Gde for TED-Ed video:  
*How did Hitler rise to power?*

Name: _____	date: _____	hr: _____	class # <input type="text"/>
GROUP / SOLO		Due on: _____	

1. What are the red flowers at the beginning of the video? \_\_\_\_\_
2. As it's imperial government collapsed civil \_\_\_\_\_ and worker \_\_\_\_\_ spread across the nation.
3. Fearing a \_\_\_\_\_ revolution, major parties joined together to form the Weimar Republic.
4. One of the new government's first tasks was implementing the peace \_\_\_\_\_ imposed by the allies.
5. Who saw the peace terms as a humiliation? \_\_\_\_\_  
Who did they think had betrayed the army?  
\_\_\_\_\_
6. What launched Hitler to the leadership of the Nazi party? \_\_\_\_\_
7. What did the Nazi's think of capitalism and communism?  
8. When the Great Depression led to economic and political troubles in Germany, what % of Parliamentary votes did the Nazi party **initially** have? \_\_\_\_\_ What was it 2 years later? \_\_\_\_\_
9. When Hitler lost to Hindenburg, what % of the vote did he have? \_\_\_\_\_
10. When advisors and business leaders convinced Hindenburg to appoint Hitler as Chancellor they were hoping to channel his \_\_\_\_\_ for their own goals.  
\_\_\_\_\_
11. As Hitler expanded his powers of as Chancellor, his supporters formed \_\_\_\_\_ groups and fought protestors in the streets.
12. When in 1933 a young worker was convicted of setting fire to the parliament building, Hitler convinced the government to grant him \_\_\_\_\_.
13. In a matter of months, freedom of the \_\_\_\_\_ was abolished, other political \_\_\_\_\_ were disbanded, and anti- \_\_\_\_\_ laws were passed.  
\_\_\_\_\_
14. Meanwhile businessmen and intellectuals, wanting to be on the right side of public opinion \_\_\_\_\_ Hitler. They assured themselves that his more \_\_\_\_\_ rhetoric was only for show.
15. Hitler's rise to power remains a warning about how fragile democratic institutions can be in the face of angry crowds and a leader willing to feed their \_\_\_\_\_ and exploit their \_\_\_\_\_.

<https://www.youtube.com/watch?v=jFICRFKtAc4>



a. <b>abolished</b>	_____	1. publicly declare to be wrong, or give info against someone to the police
b. <b>debilitating</b>	_____	2. organized similarly to a military force
c. <b>delusions</b>	_____	3. a person possessing a highly developed intellect; a thinker
d. <b>denounced</b>	_____	4. making someone very weak and infirm; tending to weaken something:
e. <b>disbanded</b>	_____	5. language designed to have a persuasive or impressive effect on its audience, but often regarded as lacking in sincerity or meaningful content
f. <b>dismantling</b>	_____	6. formally put an end to
g. <b>ire</b>	_____	7. the ability to evoke or suggest images, memories, and emotions
h. <b>intellectual</b>	_____	8. to take apart or disassemble
i. <b>mainstream</b>	_____	9. Advocating thorough or complete political or social change; representing or supporting an extreme or progressive section of a political party
j. <b>manipulative</b>	_____	10. the ideas, attitudes, or activities that are regarded as normal
k. <b>paramilitary</b>	_____	11. a person who is blamed for the wrongdoings, mistakes, or faults of others, especially for reasons of convenience
l. <b>radical</b>	_____	12. anger
m. <b>rhetoric</b>	_____	13. characterized by unscrupulous control of a situation or person
n. <b>resonance</b>	_____	14. break up or cause to break up and stop functioning.
o. <b>scapegoat</b>	_____	15. a belief that is firmly maintained despite being at odds with reality