

World History and Geography (WHaG) Hathaway 2019-2020

Overview

This course deals with the history and geography starting in the year 1500 AD/CE. After briefly reviewing key concepts and topics from earlier eras, we focus on the major civilizations: their similarities, differences and interactions. First semester ends with Industrialization and Imperialism. Second semester begins with the WW I and the Russian Revolution, and ends with the Cold War, more recent events, and perhaps a look into the future.

Tips for Success in Mr. Hathaway's Classroom

- **Do your homework** -- If you have questions or problems, I'm glad to help during lunch or after school. C213 is a quiet place to work during lunch most days.
- **Be organized** -- keep papers in a folder devoted to this course.
- **Review regularly** -- going over a something 2-3 days after it was initially assigned, and again in preparation for the test, makes a big, big difference.

Helpful Tips



Grading Policies

- Test, assignments, and quiz points are weighted equally. My grading scale is that set by the school, on PowerSchool, as far as what % earns an A or a B, etc.
- **Tests** -- 30-40 points, multiple choice, short answer, essays. You will need #2 pencils.
- **Homework** -- from 1 to 8 points each. A unit's homework usually counts for $\frac{1}{2}$ to $\frac{2}{3}$ of the unit's points.
- **Quizzes** -- 5-10 points on maps. Map quizzes are independent of units. Unit tests do not include map items.

The first and second 9 weeks, or first and second quarters are combined to give 80% of your semester grade. I do not break them into separate 40% units. The final exam is in two parts: the portion I write counts for 15% of your semester grade. The district-wide common assessment is 5%. $(80\% + 15\% + 5\% = 100\%)$

KEEP CALM AND GET GOOD GRADES

Research, essays, and projects

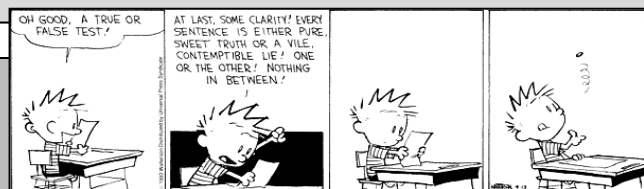
PowerPoint, posters, and other projects, as well as short and longer, formal writing exercises (2-3 pg. documented, reflective). These will focus on research and citation as means of rigorous, fact-supported exploration and explanation of a topic.

A TRUE PIECE OF WRITING IS A DANGEROUS THING. IT CAN CHANGE YOUR LIFE

Preparing for and taking tests

I announce tests and quizzes at least 2 days in advance and give detailed review guides. Review guides are due **the day before** the test. On that day before the test, we will answer any questions about the review guide, but we will not go through every question on it. Try to have it almost all answered so you can see (a) if you were right in those you answered, and (b) ask about the few that you could not answer. If you miss that review day, come in during lunch or after school to go over your review guide.

I do not do re-takes. If you are excused absent on the review day or the day of a test, you have as many days to make up the test as you were excused absent, however, after a day or so the make-up may be a set of short answer questions, or some other alternative version of the test--still based on the review guide but not as directly so as the original test. *Note: map quizzes are an exception. One retake is allowed but the max score on a retake is a 75%.*



Extra Credit

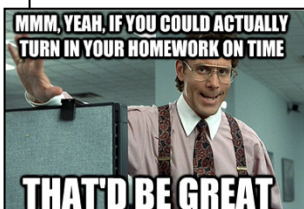
A maximum of 10 pts. extra credit per 9-weeks is allowed, to fix a bad test score or make up for a few late assignments. But please note: **copying work from others, or allowing others to copy from your work, will lead to loss of all extra credit**, including any already earned. Also, you must vary how you earn the extra credit. For details, see the extra credit page of the class website. Assignments are written on the front board and verbally announced. **Use name/date box spaces to indicate group or solo, due dates, etc.**



Assume 'solo' unless you know otherwise.

Copying answers / Plagiarism Policy

Assignments are "solo" unless you hear otherwise. Solo means you are the only person involved in deciding what words to write on the page you turn in to me (getting help in the form of hints or tips about how to figure out an answer is allowed; copying answers is not). Also, if you give your work to someone else who copies it, you will BOTH get a zero for that assignment. In the case of plagiarized work, even if other parts of the assignment are as required, you may receive a zero. We will discuss what separates legitimate research and from plagiarism.



Classroom Conduct

Late Policy. Late work loses 1-2 points initially; after the unit test it is 1/2 credit. After the 8th week of a quarter, I do not accept it. If you are absent, you still have to do assigned work, but the due date is extended.

- Be ready to start, in seats when bell rings. Have completed assignments ready, pick up handouts, sharpen pencils, etc. No hall passes in the first or last 10 min. of class, and only 1 pass per week.
- Cell phones, iPods, etc. (including earbuds, etc.) out of sight and silent while in class. If they are out or make sound during class -- even if you were 'just checking the time', etc. -- you have to turn them in. I give them to your class principal (with all deliberate speed). You have to deal with your class principal to get them back. This is a school policy. It is okay to use them as follows: you can freely use them during passing time or lunch. Also, we sometimes use them for class activities. During class if some urgent message has to get *to* you or go *from* you, CHECK WITH ME FIRST.
- Use passing time to go to the bathroom, drinking fountain, and so on. Unless you have a medical (etc.) need for frequent trips, you can only get a pass 1/wk., but not in the first or last 10 min. of class.
- Respect other people and their belongings, and the materials, etc. provided by the school. Please go out of your way to do this -- it makes for a nice place to spend time when we all do so. 'Just kidding' is not an excuse for disrespecting others.
[HINT: If you find yourself about to say 'But I was just kidding' you should probably instead say "I'm sorry".]

Let's make a classroom where we can get things done, while being relaxed and comfortable. **Knowing and understanding history is at the center of what it means to be a capable, aware person.** Being a fully able and effective citizen depends on it, and the wisdom needed for living a good life is requires it. These rules are all about getting that knowledge so you can do those things. But also, it's just plain *fun* to learn and know history! There are great, inspiring, funny (etc.) stories, and people, and explanations for the way the world is now. This class is where you will hear those stories. I hope you have a great time here, and in general at Pioneer. Please let me know if I can help to make that happen.

KEEP THIS SHEET.
Fill in the next one and return bring it to class.

World History and Geography (WHaG)

name: _____ class hour: _____

date received: _____ due date: _____

Students, share the attached hand-out with your parent(s)/guardian(s), then **both** you/they sign below.

KEEP THE TOP SHEET.

RETURN THIS SHEET.

Parents/guardians, do you have questions/concerns? Please write them below and indicate how I can contact you. Or email me if that works better. (Students, you can do so here, too.)

Parents/guardians: I use PowerSchool to send alerts about quizzes and tests, to both students and parents. I try to give 2-3 days' notice of tests. I also post assignments on the class website.

Please let me know if you have a plan for taking tests that you worked out in the past with a counselor or some other staff person. You can tell me in person or write the info below.

STUDENT (please PRINT here): _____ (sign here): _____

PARENT/GUARDIAN (please PRINT here): _____ (sign here): _____

IMPORTANT: if you prefer that pictures of your student are *not* posted on the class website, please mark and x here:

No online pics, please



If past, school-based teaching about wars, racism, gender-related issues, or other controversial topics has been a problem, or if you are concerned about it being so this year, please let me know now (in the space below), or as we move through the year. High school students vary widely in terms of maturity and come from wonderfully different backgrounds. While certain topics are important to learn about, that happens best when students and families feel respected. Some topics are challenging in terms of how to discuss them in a way that others see as respectful. I care deeply about both the discussions of such topics and having ALL students feel respected and able to participate in those discussions.

E-mail (school): hathawas@aaps.k12.mi.us (note the 's' instead of a 'y').

RETURN THIS SHEET