

WHaG.

UNIT: FRENCH REVOLUTION

Video guide: “Liberté, Égalité, Fraternité”

name: _____	date: _____	hr: _____	CLASS # _____
GROUP / SOLO _____	DUE on: _____		
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1. The video features commentators who discuss how important the French Revolution was, and some say it was the most important event in Western history. What are some of the things one of them says the French Revolution ‘got rid of’?

2. How is Louis XVI (that’s ‘16th’) described?

3. How/why did Marie Antoinette come to France?
(What did her marriage to Louis do, politically, for France and Austria?)



4. What is life like--and why--for those ‘outside the gates of Versailles’?

5. What is happening in Paris--12 miles away from Versailles--as Louis XVI begins his reign?

6. a. Why did Louis back the American Revolution?

b. How did the costs of supporting the American Revolution affect France?

7. How did Marie Antoinette’s lifestyle add to the problems of those debts?

8. How did the people view Louis’s lack of off-spring?

9. a. What did Robespierre do when the French people suffered from the high cost of bread?

b. How much bread did a French person eat each day? _____

c. How much did a loaf of bread eventually come to cost? _____

10. Who was Jacques Necker and why did the French banks force Louis to hire him?

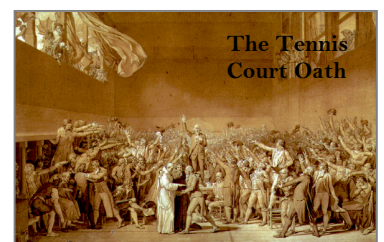
11. What was the “traditional representative body” of France?

12. Why did that “3 chamber parliament” seem unfair to the commoners of the 3rd Estate ?

13. What happened when, ‘after 6 weeks’ deadlock’, the deputies found the meeting hall closed and locked?

14. a. What did the presence of 30,000 of Louis’ troops near Paris lead to?

b. Why did the people attack the Bastille?



To watch a version with Edward Hermann as narrator: <https://www.youtube.com/watch?v=5pXsovks5wOo>

Declaration of the Rights of Man



15. What did the Declaration of the Rights of Man say and how did it seize power?

16. a. What was Marat's newspaper like?

b. What did he/it see as the answer to the plots he thought were everywhere? _____

17. a. Who--what group, and what was that group like--marched on Oct. 5th to Versailles?

b. What did they do?

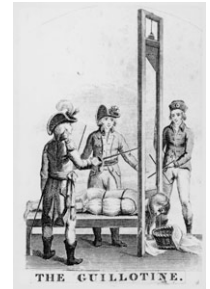


18. a. After 2 years as a 'prisoner of the people' in Paris, what did Louis and Marie Antoinette try to do?

b. How did people view Louis after the failed escape attempt?

19. a. How was the Guillotine an improvement over older forms of execution?

b. How did it represent Enlightenment ideals?



20. What country threatened to invade France and put an end to the Revolution?

21. How did the Duke of Brunswick's manifesto (threatening to destroy Paris if the King/Queen are harmed) backfire?

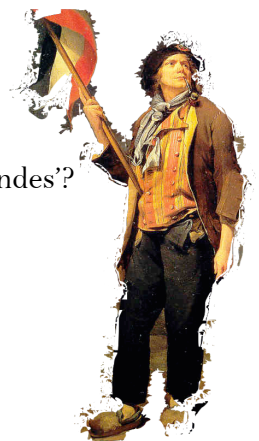
22. a. Who/what were the Sans Culottes?

b. Which was the radical and which the moderate of the two factions 'Jacobins' and 'Girondes'?

23. What did Danton do?

24. a. What led to the slaughter of prisoners in the jails of Paris?

b. What sorts of people had been imprisoned?



A Sans-culotte

25. a. How did people outside of Paris view the bloodletting in Paris?

b. Who did Charlotte Corday kill and why?

26. After Corday, who was the next major figure to be executed?

What further indignities did Marie Antoinette suffer in her imprisonment, trial, and execution?

27. What was the 'Reign of Terror' supposed to do?

Why might a person be accused and sentenced to die?

28. What group/institution became the next target? _____

What sorts of actions were taken to remove the Church's influence?

29. What two places are mentioned as centers of anti-revolutionary activity?

(SPELL CHECK: 'Vendée' and 'Lyons')

How and how many anti-revolutionaries were killed at each of those places?

30. Who drove the British naval forces out of Toulon? _____

31. What statements by Danton, and reasoning by Robespierre leads to Danton's death?



Georges Danton

32. During the 'Festival of the Supreme Being', what did Robespierre do that led some to believe he'd lost touch with reality?

How did his not giving out the names on his new list lead to his death?

33. What question did the French Revolution pose that all other revolutions have had to face?

...AND ABOUT THE PATTERNS OF REVOLUTIONS [concluding notes]

To watch a version with Edward Hermann as narrator:
<https://www.youtube.com/watch?v=5pXxoyk5wOo>

To watch with a woman with a British accent as narrator:
<https://www.youtube.com/watch?v=FLY7WABdnXw>